



# Institute for National Transformation

## 2025 AFRICAN CHRISTIAN FELLOWSHIP NATIONAL CONFERENCE

**THEME: FAITH AND WORK FOR HOLISTIC  
WELL-BEING**

**MARRIOTT HOTEL AIRPORT, ST. LOUIS, MISSOURI**

**JULY 2 -5, 2025**

OUR VISION: To develop value-grounded, no-excuse leaders that will transform their organizations, communities and nations to greater levels of performance and achievement.



# Protocol



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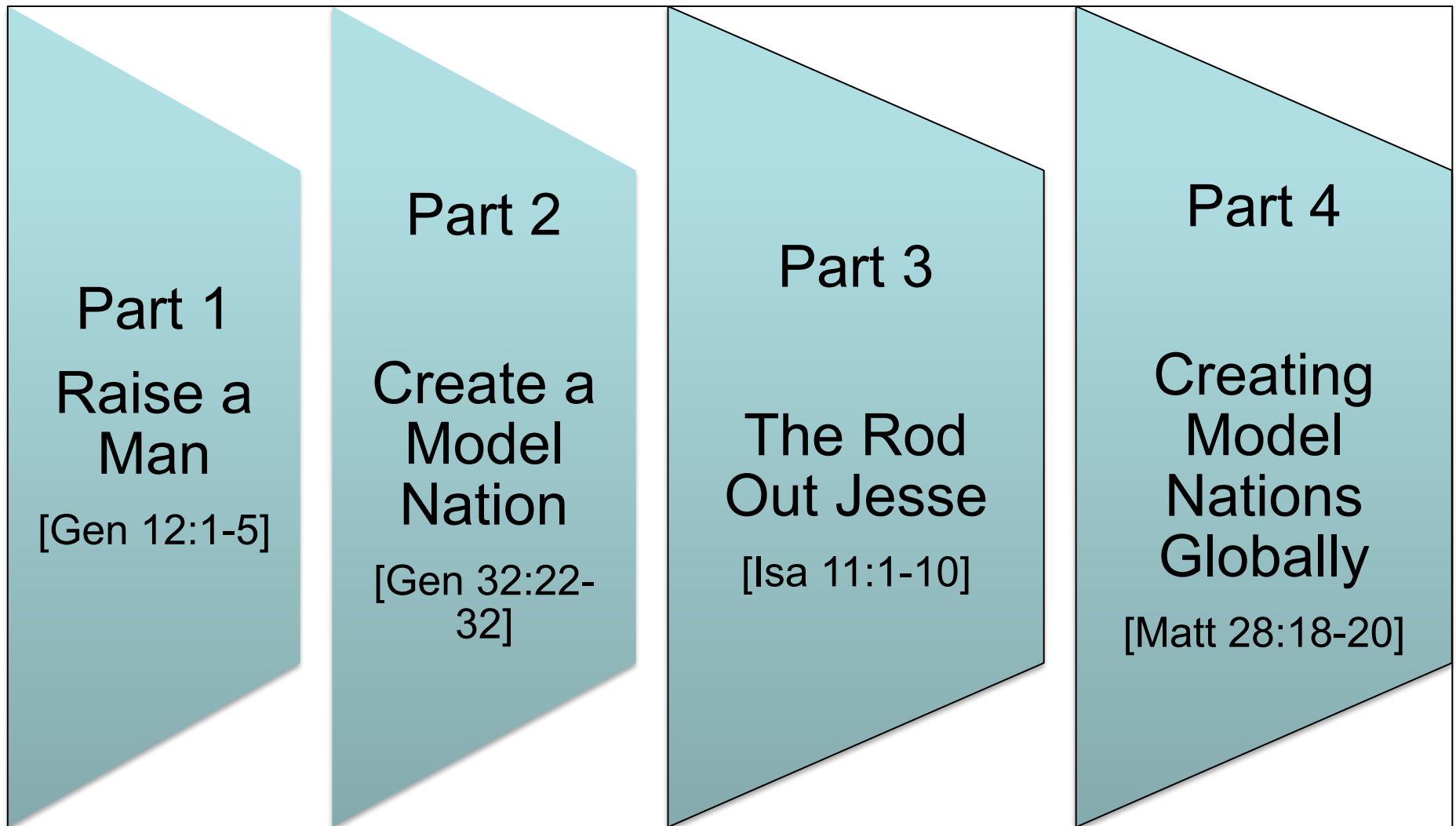
## **Session 1: God's Kingdom Mandates**

Professor Vincent C. Anigbogu  
Director General

Institute for National Transformation (INT) International

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# The Journey to Establishing the Kingdom



# From Kingdom of Israel to Kingdom of God

## The Lordship of Jesus Christ

### **OLD TESTAMENT**

Building the  
Kingdom of Israel  
as a prototype

**Part 1 & 2**

**Death  
and  
Resurrection  
of Jesus  
Christ**

**The Power of the Cross**

**Part 3**

### **NEW TESTAMENT**

Building the  
Kingdom of God  
all over the earth by  
Replicating the  
kingdom of Israel.

**Part 4**

# Made You Kings and Priests To Reign

## Revelation 5:8-10

<sup>8</sup> Now when He had taken the scroll, the four living creatures and the twenty-four elders fell down before the Lamb, each having a harp, and golden bowls full of incense, which are the prayers of the saints. <sup>9</sup> And they sang a new song, saying:

**You are worthy to take the scroll**, and to open its seals;  
For **You were slain**, and **have redeemed us to God by Your blood out of** every tribe and tongue and people and nation,

<sup>10</sup> And **have made us kings and priests** to our God;  
And **we shall reign on the earth.**”

# He Is Worthy to Received 7 Honours

## Revelation 5:11-12

<sup>11</sup> Then I looked, and I heard the voice of many angels around the throne, the living creatures, and the elders; and the number of them was ten thousand times ten thousand, and thousands of thousands, <sup>12</sup> saying with a loud voice:

**“Worthy is the Lamb who was slain  
To receive POWER and RICHES and WISDOM,  
and STRENGTH and HONOR and GLORY and  
BLESSING!”**

# Every Creature Has Already Bowed

## Revelation 5:13-14

<sup>13</sup> And every creature which is in heaven and on the earth and under the earth and such as are in the sea, and all that are in them, I heard saying:

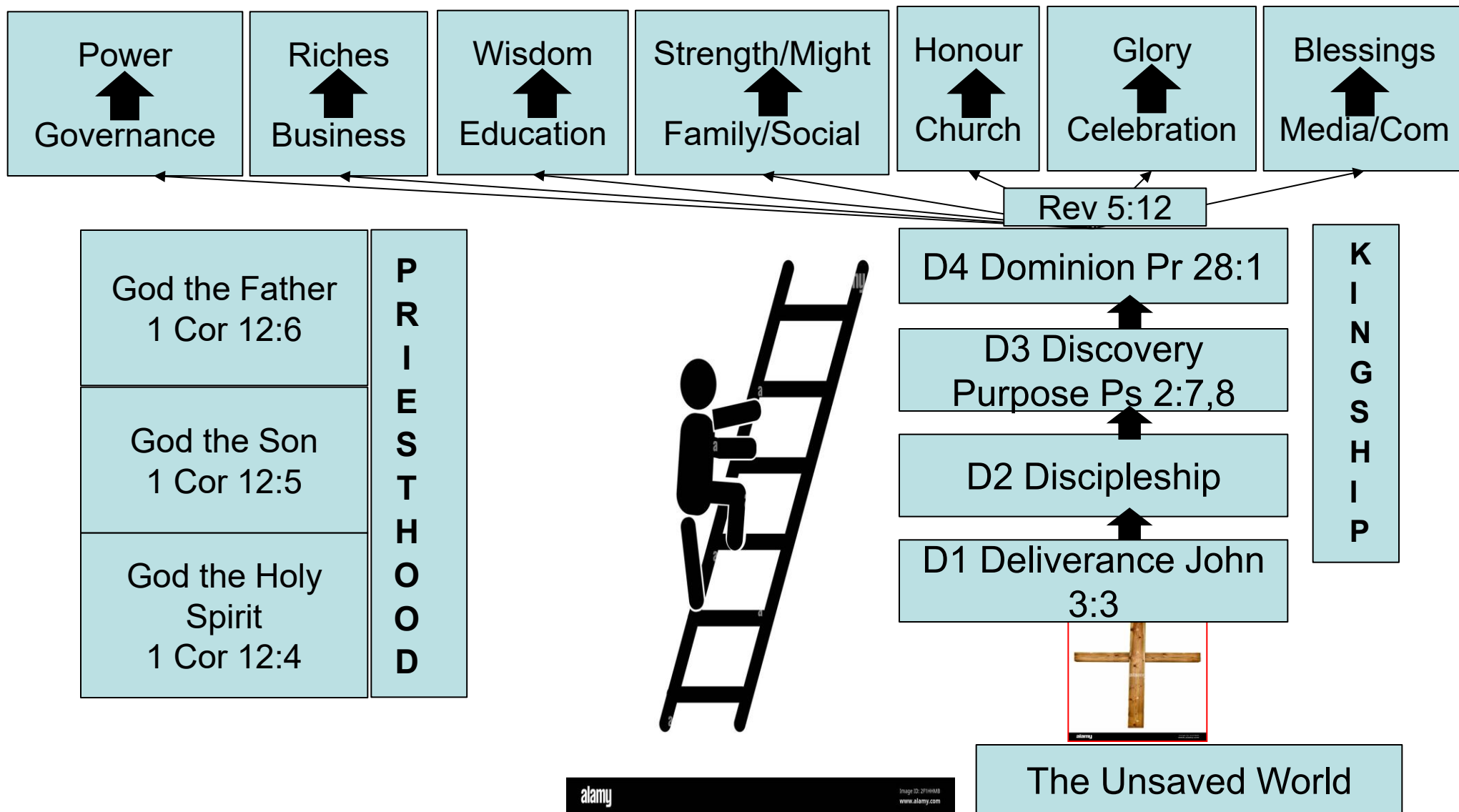
“Blessing and honor and glory and power  
Be to Him who sits on the throne,  
And to the Lamb, forever and ever!”

<sup>14</sup> Then the four living creatures said, “Amen!” And the twenty-four elders fell down and worshiped Him who lives forever and ever.



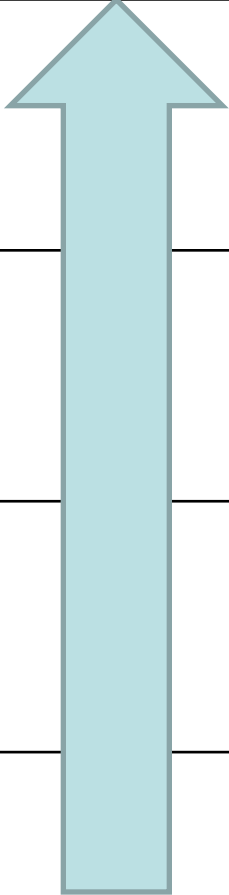
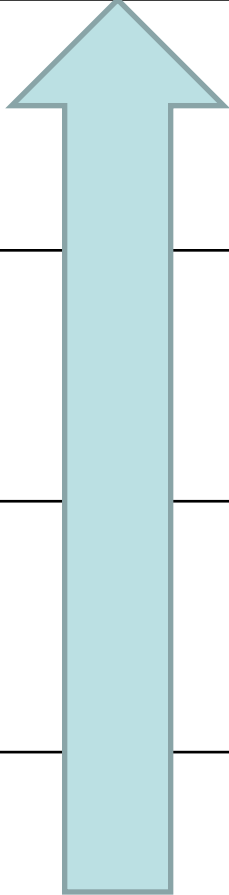
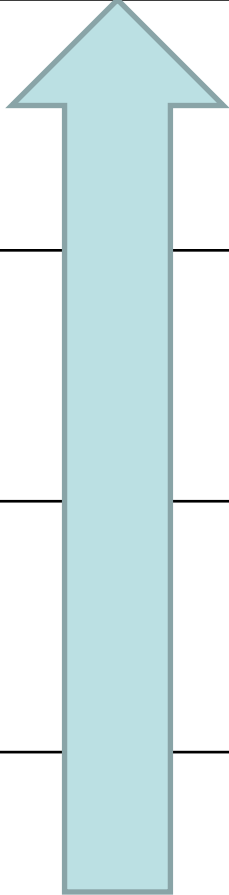
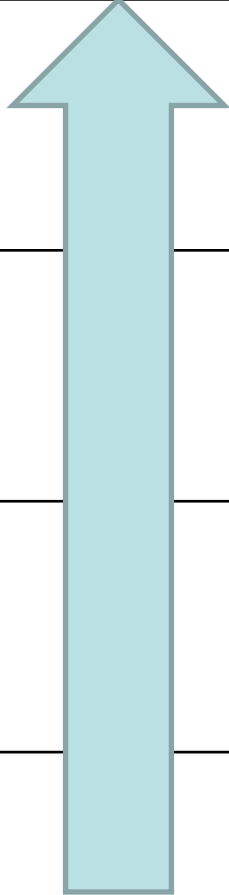


# THE MOUNTAIN OF THE LORD'S HOUSE [Isa 2:2-4]





# A Community of Kings & Priests

Growth Levels	Fruitfulness	D 4 Dominion (Likeness or Functionality)					
		D 3 Deployment (Discovering Purpose)					
		D 2 Discipleship (Image or Character)					
		D 1 Deliverance (Childhood)					
		Bondage	Man/ Leader	Family/ Clans	Tribes/ States	Nation	Generation s

# Manifestation of the 1<sup>st</sup> House of Glory

**1 Chronicles 11 & 12**  
**Preparations for the**  
**Manifestation of the 1<sup>st</sup>**  
**House of Glory**



# Manifesting the 1<sup>st</sup> House of Glory

## 1 Chronicles 12:1-40

Tribal Leaders	Reuben	Simeon	Judah	Dan	Zebulun	Asher	Issachar	Ephraim	Manasseh	Benjamin	Naphtali	4 Dominion	3 Purpose	2 Disciple	1 Deliverance	0 Bondage
1	4	4	4	4	4	4	4	4	4	4	4					
2	4	4	4	4	4	4	4	4	4	4	4					
3	4	4	4	4	4	4	4	4	4	4	4					
4	4	4	4	4	4	4	4	4	4	4	4					
5	4	4	4	4	4	4	4	4	4	4	4					
6	4	4	4	4	4	4	4	4	4	4	4					
7	4	4	4	4	4	4	4	4	4	4	4					
8	4	4	4	4	4	4	4	4	4	4	4					
9	4	4	4	4	4	4	4	4	4	4	4					

# Manifestation of the 2<sup>nd</sup> House of Glory



# Manifesting the 2<sup>nd</sup> House of Glory

## Matthew 28:18-20

Tribal Leaders	Governance	Business	Education	Family/Social	Church	Celebration	Media/ Communication	4 Dominion	3 Purpose	2 Disciple	1 Deliverance	0 Bondage
1	4	4	4	4	4	4	4					
2	4	4	4	4	4	4	4					
3	4	4	4	4	4	4	4					
4	4	4	4	4	4	4	4					
5	4	4	4	4	4	4	4					
6	4	4	4	4	4	4	4					
7	4	4	4	4	4	4	4					
8	4	4	4	4	4	4	4					
9	4	4	4	4	4	4	4					



# Institute for National Transformation

## **2025 AFRICAN CHRISTIAN FELLOWSHIP NATIONAL CONFERENCE, ST. LOUIS, MISSOURI THEME: FAITH AND WORK FOR HOLISTIC WELL-BEING Session 2: Restoring the Desolations of Generations by Rebuilding Broken Systems**

Professor Vincent C. Anigbogu  
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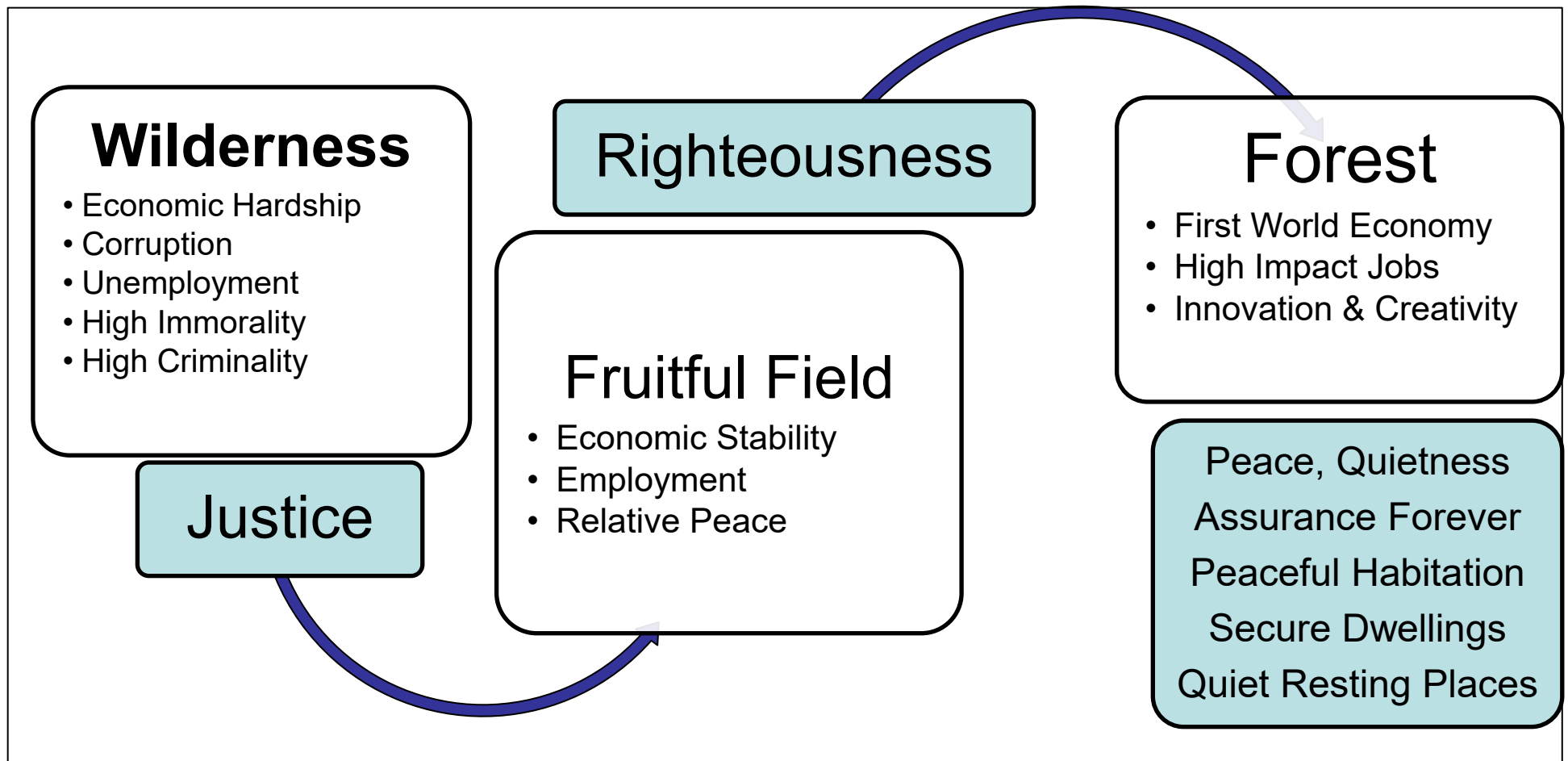




# **The Operationalization of the Manifestation of the Gospel of the Kingdom**

# STEPS TO NATIONAL TRANSFORMATION

## Isiah 32:15-18





# WHAT IS RIGHTEOUSNESS?

## **The Protestant Values That Transformed Europe: The Role of the Elites**

# GLOBAL DEVELOPMENT TYPOLOGY

<b>Group Ranking</b>	<b>Ethnic/Racial Groups</b>	<b>Economic Development Ranking</b>	<b>Predominate Cultural Elements</b>
<b>Group 1</b>	<b>The Jewish Community</b>	<b>Most Economically Developed</b>	<b>The Jewish Religious Culture</b>
<b>Group 2</b>	<b>Northern Europe, British Settlements,:</b>	<b>Economically Developed with the Lowest Corrupt Regions in the world</b>	<b>Protestant Ethics &amp; Values</b>
<b>Group 3</b>	<b>Middle and Eastern Asia</b>	<b>Middle Corrupt Societies</b>	<b>Confucian Religion with strong emphasis on discipline</b>
<b>Group 4</b>	<b>Indonesia, Russia, Some Latin American and African societies</b>	<b>Most Corrupt Regions of the World</b>	<b>Mixture of Native Traditions and External Religious beliefs</b>

# The Role of the Elites

“Never doubt that a small group of thoughtful, committed, citizens can change the world. Indeed, it is the only thing that ever has.”

Prof Margaret Mead  
Anthropologist



# THE ELITES WHO CHANGED EUROPE AND ASIA:

1. **Netherlands** – Abraham Kuyper
2. **Germany** – Martin Luther
3. **Switzerland** – John Calvin (Geneva)
4. **United Kingdom** – John & Charles Wesley
5. **United States** – Jonathan Edwards
6. **India** – William Carey
7. **Denmark** – Hans Nielsen Hauge

# Principles That Changed The World:

- 1. Hard-work/Planning: The Puritanic Work Ethic** – Prov. 10: 4; Luke 14: 28
- 2. Time Consciousness** – Eph 5: 16; Eccl 3: 1
- 3. Integrity** – Matt. 5: 37
- 4. Respect for Credit & Obligation** – Ps 37: 21
- 5. Savings & Investment** – Matt. 25: 14 – 30
- 6. The Rule of Law** – Rom. 13: 1
- 7. Payment of Taxes & Dues to Government** – Rom. 13: 6 – 7 (Gen. 47)



# Principles That Changed The World:

- 8. Fair Pay (A decent wage for a decent work) – Col. 4: 1; Deut. 24: 14 – 15**
- 9. Education – Prov. 8: 10 & 11; 19: 2; Prov. 4: 7 - 13**





# PRODUCTS OF PROTESTANT WORK ETHICS:

- ☐ Cambridge University
- ☐ Harvard University (in 1636)
- ☐ Emmanuel College
- ☐ Trinity College, Dublin
- ☐ Yale
- ☐ Princeton
- ☐ Dartmouth
- ☐ Columbia University
- ☐ University of Pennsylvania
- ☐ Brown University

# Conclusion:

- The Protestants spread mainly from the Church of England to other societies.
- Civilization, Progress came by Protestant Values.
- Nations don't make people, it's people that make nations.

# **Five Critical Capacities That Kingdom Deployers Must Develop**

# Five Critical Capacities of Kingdom Deployers

## Luke 10: 25-28

<sup>25</sup> And behold, a certain lawyer stood up and tested Him, saying, “Teacher, what shall I do to inherit eternal life?”

<sup>26</sup> He said to him, “What is written in the law? What is your reading of it?”

<sup>27</sup> So he answered and said, “ ‘You shall love the LORD your God with all your heart, with all your soul, with all your strength, and with all your mind,’ and ‘your neighbor as yourself.’ ”

<sup>28</sup> And He said to him, “You have answered rightly; do this and you will live.”

# Five Critical Capacities of Kingdom Deployers

**Luke 10: 25-29**

**You shall love the LORD your God**

1. With All Your Heart – **Spiritual/Moral Capacity**
2. With All Your Soul, - **Emotional Capacity**
3. With All Your Strength – **Physical Capacity**
4. With All Your Mind - **Mental/Intellectual Capacity**
5. Your Neighbor As Yourself – **Social Capacity**



# Preaching the Gospel of the Kingdom

## **Isaiah 61:3-4 (NIV)**

**<sup>3</sup> ...They will be called **Oaks of Righteousness**, a planting of the LORD for the display of his **splendor**. <sup>4</sup>They will rebuild the ancient ruins and restore the places long devastated; they will renew the ruined cities that have been devastated for generations.**



# Operationalization Systems



# Operationalization Systems

1. Cast the Global Vision
2. Develop Policies and Guidelines
3. Establish Programmes & Projects
4. Develop the Organograms
5. Establish Qualifications
6. Establish Monitoring & Evaluation Systems
7. Management Review Systems





# Casting the Global Vision



# ACF VISION

African Christian Fellowship (ACF) shall be a thriving Christian Community that models **integrity, excellence, and compassion** to **mobilize and empower** Africans worldwide **to impact their generation and Africa.**



# Develop Policies and Guidelines — Define The ACF USA Environment



# The ACF USA Environment

ACF Vision	Training Level	Outcomes
ACF a Thriving Community of Believers	Born Again	A platform for fellowship and growth.
ACF that model integrity, excellence, and compassion	D1 and D2	Matured Sons & Daughters
Mobilize and empower Africans worldwide	D3	Clarity of Purpose & Calling
To impact their generation and Africa.	D4	Dominion Mentality for Global Impact



# Establish Programs and Projects



# ACF CORE AREAS

1. Building the ACF Family and Community
  - ☐ Mentors: Teachers and Pastors
  - ☐ Programs –
  - ☐ Projects -
2. Building Bridges
  - ☐ Mentors: Evangelists, Prophets, and Apostles
  - ☐ Programs –
  - ☐ Projects -



# ACF CORE AREAS

## 3. Reconnecting with the Continent

- ☐ Mentors: Teachers, Pastors, Evangelists, Prophets, and Apostles
- ☐ Programs –
- ☐ Projects -

## 4. Passing the Legacy

- ☐ Mentors: Teachers, Pastors, Evangelists, Prophets, and Apostles
- ☐ Programs –
- ☐ Projects -



# ACF CORE AREAS

## 5. Governance?

- ☐ Mentors: Teachers, Pastors, Evangelists, Prophets, and Apostles
- ☐ Programs –
- ☐ Projects -

## 6. Education Reformation?

- ☐ Mentors: Teachers, Pastors, Evangelists, Prophets, and Apostles
- ☐ Programs –
- ☐ Projects -





# ACF CORE AREAS

## 7. Media and Communication?

- ☐ Mentors: Teachers, Pastors, Evangelists, Prophets, and Apostles
- ☐ Programs –
- ☐ Projects -

## 8. Celebration – Entertainment?

- ☐ Mentors: Teachers, Pastors, Evangelists, Prophets, and Apostles
- ☐ Programs –
- ☐ Projects -



# Develop the Organogram



# ACF USA ORGANOGRAM

**ACF USA BOARD**

ACF USA CORE AREAS

ACF Regions

ACF Chapters

ACF Members



# Establish Qualifications



# Define Qualifications for Leadership Positions

**ACF USA BOARD**

ACF USA CORE AREAS

ACF Regions

ACF Chapters

ACF Members



# Develop a Long-Term Strategic Plan



# ACF CORE AREAS

## 1. Building the ACF Family and Community

- ☐ Mentors: Teachers and Pastors
- ☐ Programs –
- ☐ Projects -

## 2. Building Bridges

- ☐ Mentors: Evangelists, Prophets, and Apostles
- ☐ Programs –
- ☐ Projects -



# ACF CORE AREAS

## 3. Reconnecting with the Continent

- ☐ Mentors: Teachers, Pastors, Evangelists, Prophets, and Apostles
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## 4. Passing the Legacy

- ☐ Mentors: Teachers, Pastors, Evangelists, Prophets, and Apostles
- ☐ Programs –
- ☐ Projects -





# Long-Term Strategic Plan

Time Line	Proposed Actionable Items
Phase I 2005-2007	Establish and maintain bylaws, structure, policies and manuals and uploading these documents to our Website.
	Recast vision and mission for Impact Africa; Leadership Training for Regions and Chapters
	Recast vision and mission for Impact Africa; Leadership Training for Youth and Young Adults
	Develop and executive Funding Campaign for temporary and permanent Secretariat
	Establish guidelines for Missions. Area Ministers for Evangelization of Nations (AMEN) Conference will be introduced regionally and included on National conference program biannually.
	Develop and implement and re-establish ACF Campus Fellowship Program
	Employ an Executive Director and Office Assts
	Register an NGO: Impact Africa Unlimited. Employ a Program Director and admin. Asst to man the NGO.
	Develop, establish and maintain a Business Investment Groups within Chapters, Regions, and/or National. Initiate Incubator Businesses and/or Mentor-Protégée relationships.



# Long-Term Strategic Plan

Phase II 2007- 2011	Complete ACF Secretariat. Establish Executive Director, ministerial offices and programs at the Secretariat.
	Implement and expand strategic core area programs offerings.
	Develop, establish and maintain a strategic Outreach Programs to communities, academic institutions; professional organizations, and government agencies.
	Develop, establish and maintain a strategic alliance with ministries with whom ACF shares common interests
	Develop, establish and maintain a Christian Elementary Education programs at certain Chapters and/or regions in US.
	Develop, establish and maintain ACF Satellite Centers in the five Regions of Africa: East, West, North, South, and Central and two Centers in the Caribbean.
	Develop, establish and maintain Capacity Building Programs in Africa and the Caribbean through the ACF Satellite Centers.
	Develop, establish and maintain strategic Empowerment Programs for Church and Government Leaders in Africa and the Caribbean.



# Long-Term Strategic Plan

Phase III 2011-2015	Develop, establish and maintain a strategic Christian Secondary and/or University Education Program in the ACF Regions in USA.
	Develop, establish and maintain a Business Investment Groups and Incubator Businesses and/or Mentor-Protégée Programs amongst members in USA.
	Develop, establish and maintain a Business Investment Groups in Africa and the Caribbean. Initiate Incubator Businesses and/or Mentor-Protégée relationships in those continents.
	Expand Capacity Building Programs in Africa and the Caribbean through the ACF Satellite Centers.
Phase IV 2015-2020	Expand and Strengthen Capacity Building, Investment and Business establishment, Leadership Empowerment programs for government and Church leaders, and educational programs in US, Africa and the Caribbean.
Phase V 2020-2025	Expand and Strengthen Capacity Building, Investment and Business establishment, Leadership Empowerment programs for government and Church leaders, and educational programs in US, Africa and the Caribbean.
Phase VI 2025-2030	Expand and Strengthen Capacity Building, Investment and Business establishment, Leadership Empowerment programs for government and Church leaders, and educational programs in US, Africa and the Caribbean.



# Establish Monitoring & Evaluation Teams



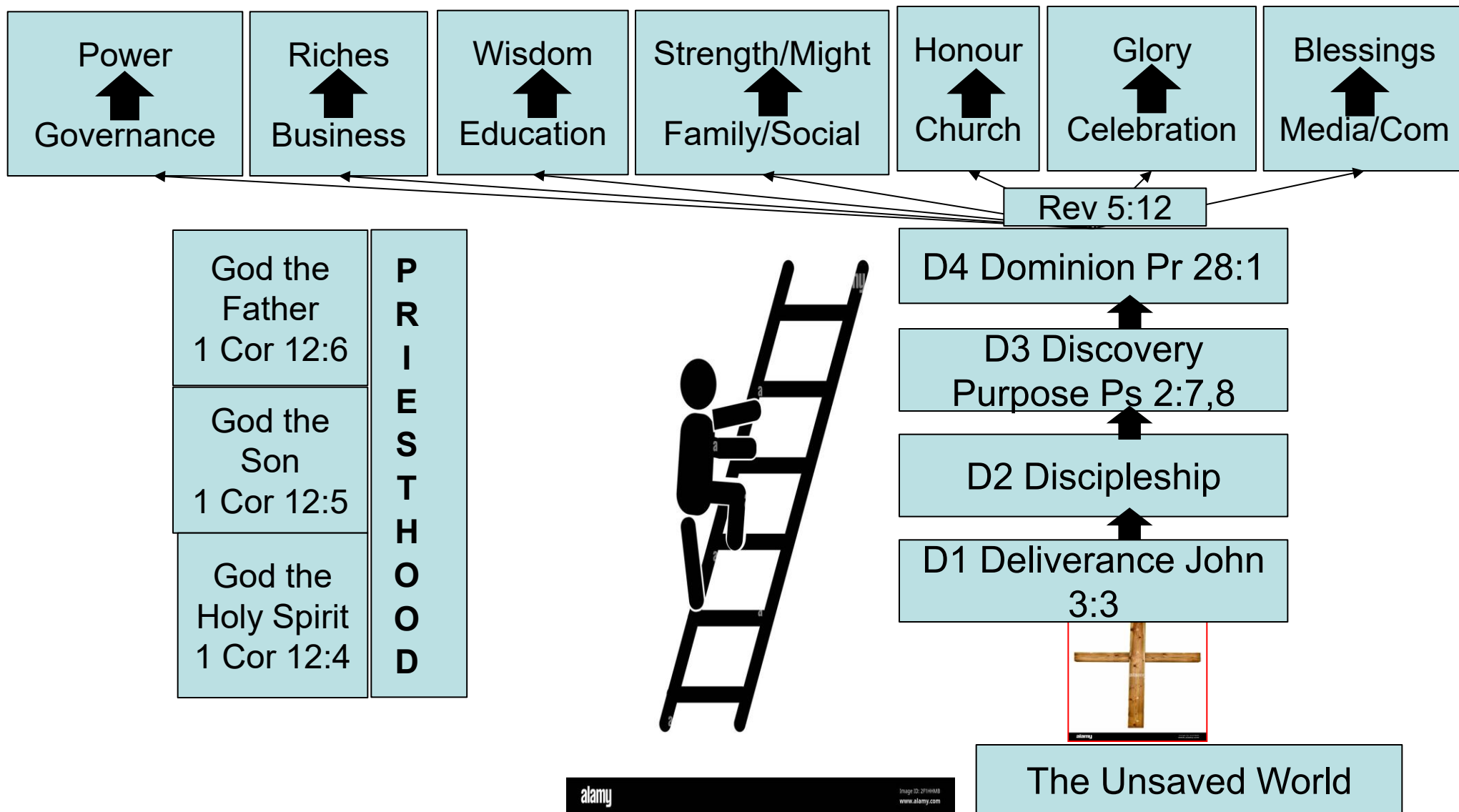
# Establish Management Review System



# Assessing and Documenting the State of Affairs in Africa

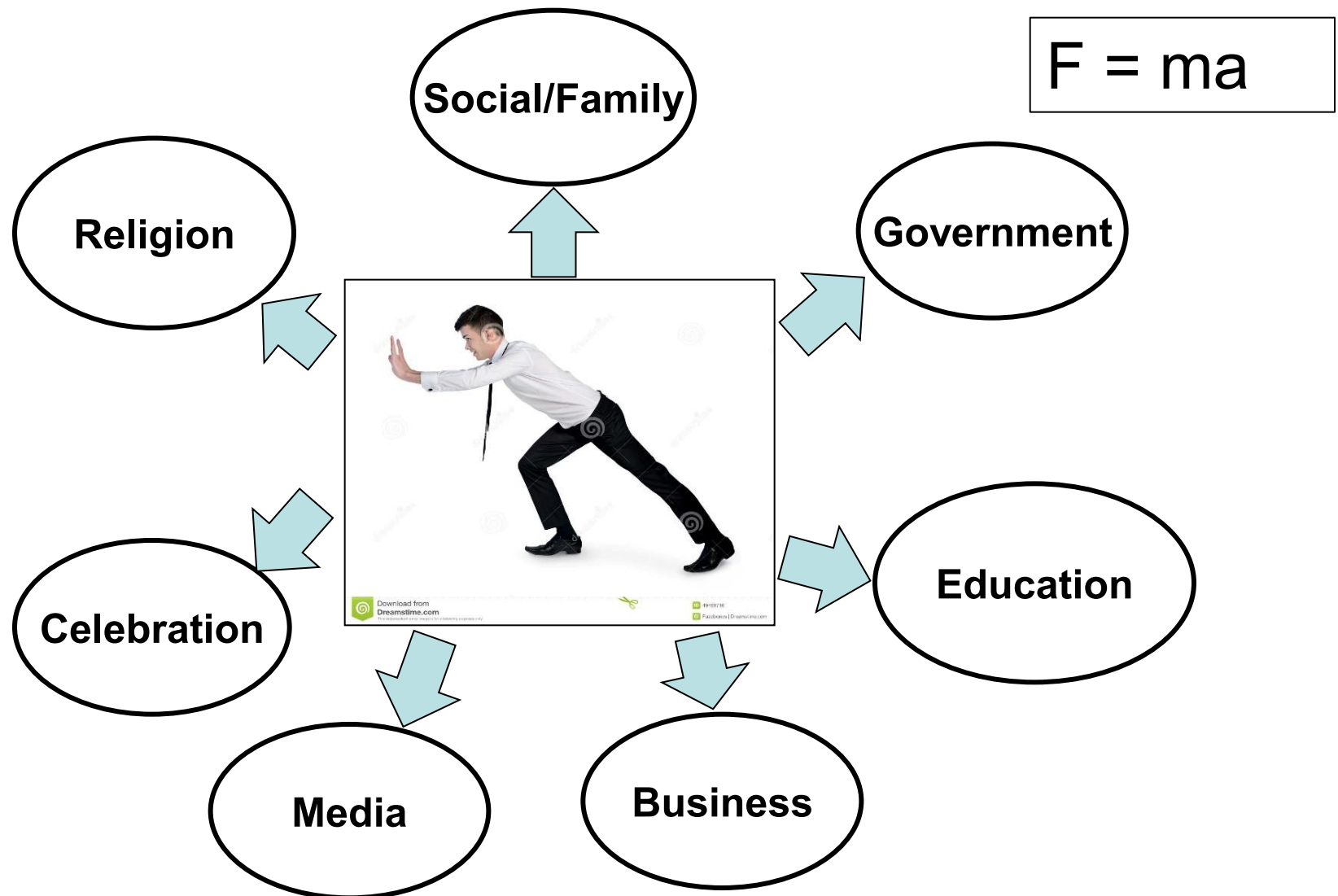


# THE MOUNTAIN OF THE LORD'S HOUSE [Isa 2:2-4]





# Apply Simultaneous Arguments On the 7 Spheres of the Society







# Operationalization of the Gospel of the Kingdom

<b>Power</b> <b>Governance</b>	<b>Riches</b> <b>Business</b>	<b>Wisdom</b> <b>Education</b>	<b>Strength/Mi ght</b> <b>Family/ Social</b>	<b>Honour</b> <b>Church</b>	<b>Glory</b> <b>Celebration</b>	<b>Blessings</b> <b>Media/Com</b>
Critical Analysis Catalogue	<b>Critical Analysis Catalogue</b>	<b>Critical Analysis Catalogue</b>	<b>Critical Analysis Catalogue</b>	<b>Critical Analysis Catalogue</b>	<b>Critical Analysis Catalogue</b>	<b>Critical Analysis Catalogue</b>



# Family/Social Sphere

1. Healthcare Systems: Hospitals, Clinics
2. Empowerment of Men, Women, Youth, Children
3. Housing
4. Food Security
5. Human Security
6. Legal Care System
7. Etc.



# Hospital Conditions in Nigeria







# Hospital Conditions in Nigeria





# Beggars in the Streets of Nigeria







# Helping Orphans in Nigeria





# Changing Status of Women







# Housing Situation







# Housing Situation







# Housing Situation





# Insecurity (Armed Robbery)







# Over-Crowded Prison System





# Critical Issues in Family/Social Sphere

1. Healthcare Systems: Hospitals, Clinics
2. Empowerment of Men, Women, Youth, Children
3. Housing
4. Food Security
5. Human Security
6. Legal Care System
7. Etc.



# Critical Issues in The Governance Sphere

## Sub-Spheres With Governance

### 1.Executive

- Infrastructural Development
- Electoral Activities
- Eradication of Corruption
- Policy Development

### 2.The Legislative

### 3.Judiciary





# Road Conditions





# Road Conditions







# Electoral Violence





# Electoral Violence





# The Judicial Branch







# Nigerian Judiciary System: Major Overhaul Urgently Needed





# The Legislative Branch







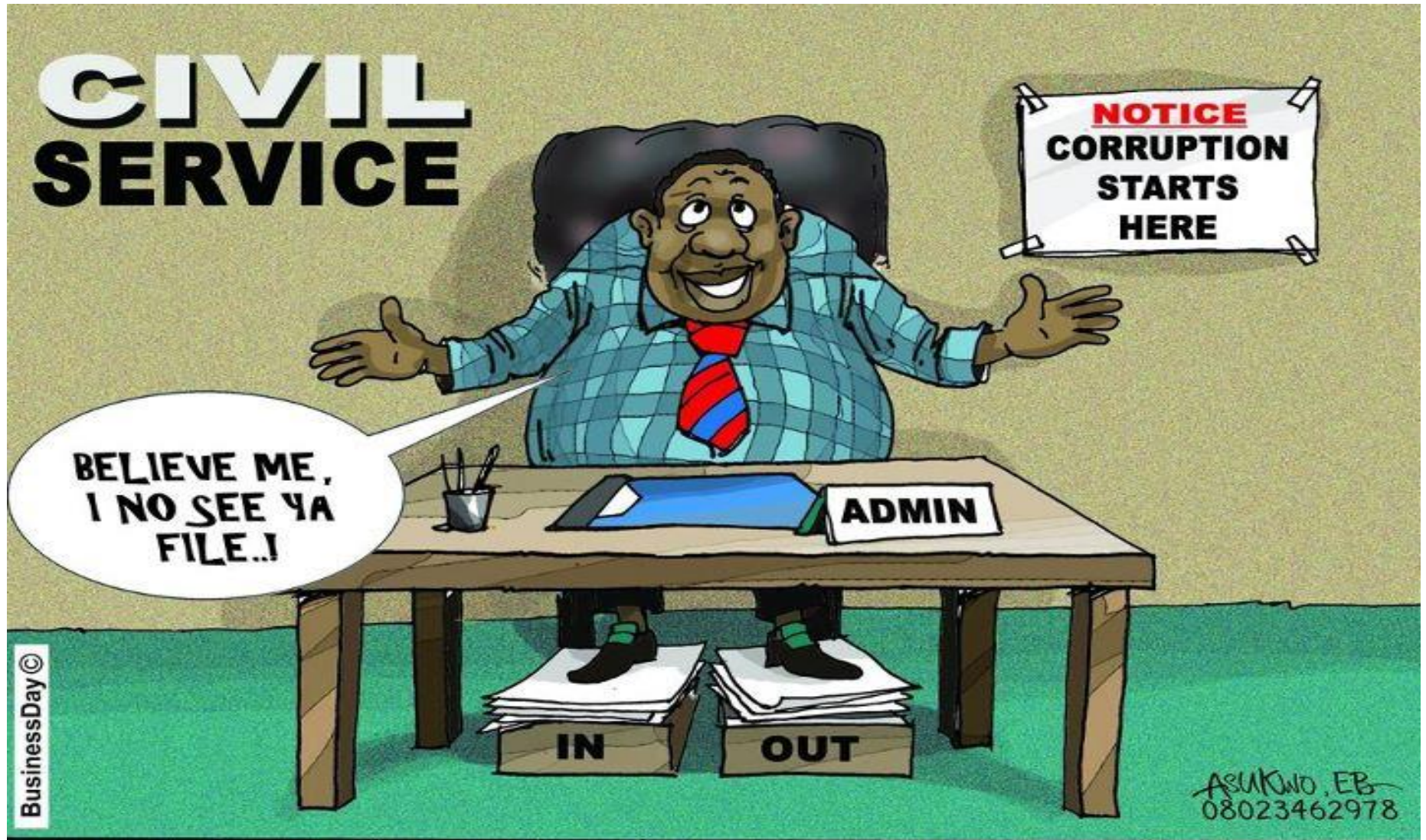
# The Legislative Branch: Physical Fight Erupts at The House of Rep







# Corruption in the Civil Service System





# Critical Issues in The Governance Sphere

## Sub-Spheres With Governance

### 1. Executive

- Infrastructural Development
- Electoral Activities
- Eradication of Corruption
- Policy Development

### 2. The Legislative

### 3. Judiciary





# Critical Issues in Education Sphere

## Sub-Spheres in Education

1. Nursery Schools
2. Primary Schools
3. Secondary Schools
4. Tertiary Schools
5. Adult Continuing Education Programmes
6. Etc.



# Nursery Schools







# Primary School Facility in Nigeria





# Primary School Facilities in Nigeria







# LASU: High Tuition Poor Facilities



The flooded car park



Empty lab at Fishery/Botany Department



The front of the Post Graduate School



Waterlogged access road



# A Modern Classroom





# Critical Issues in Education Sphere

## Sub-Spheres in Education

1. Nursery Schools
2. Primary Schools
3. Secondary Schools
4. Tertiary Schools
5. Adult Continuing Education Programmes
6. Etc.



# Critical Issues in Business Sphere

## Sub-Spheres in Business/Economic Sphere

1. Manufacturing
2. Banking
3. Open Markets
4. Transporters
5. Hotels & Tourism
6. Rentals





# Closed Ajaokuta Steel Mill in Lokoja





# The Struggling Power Sector in Nigeria







# Closed Textile Factory in Kaduna







# Crowded Market Places





# Flooded Ariaria Market in Aba, Aba State 2015







# Flooded Ariaria Market in Aba, Aba State 2015





# Critical Issues in Business Sphere

## Sub-Spheres in Business/Economic Sphere

1. Manufacturing
2. Banking
3. Open Markets
4. Transporters
5. Hotels & Tourism
6. Rentals



# Media & Communication Sphere

## Sub-Spheres in Media & Communication Sphere

1. Print Media
2. TV & Radio Houses
3. Internet & Social Networks
4. Etc.





# Print Media, TV & Radio Houses: Channels for Violence & Propaganda





# Celebration Sphere

## Sub-Spheres in Celebration Sphere

1. Culture & Tradition
2. Performing Arts
3. Sports
4. Music Industry
5. Movie Industry
6. Tourism





# The Social & Political Influence of Traditional Rulers







# Influence of Performing Arts & Culture on Social Value Shift





# Celebrating 1996 Olympics Gold







# The Africa “Igwe” Syndrome – Influence on Social Value Shift?







# Operationalization of the Gospel of the Kingdom

<b>Power</b> <b>Governance</b>	<b>Riches</b> <b>Business</b>	<b>Wisdom</b> <b>Education</b>	<b>Strength/Mi</b> <b>ght</b> <b>Family/</b> <b>Social</b>	<b>Honour</b> <b>Church</b>	<b>Glory</b> <b>Celebration</b>	<b>Blessings</b> <b>Media/Com</b>
<b>Critical</b> <b>Analysis</b> <b>Catalogue</b>	<b>Critical</b> <b>Analysis</b> <b>Catalogue</b>	<b>Critical</b> <b>Analysis</b> <b>Catalogue</b>	<b>Critical</b> <b>Analysis</b> <b>Catalogue</b>	<b>Critical</b> <b>Analysis</b> <b>Catalogue</b>	<b>Critical</b> <b>Analysis</b> <b>Catalogue</b>	<b>Critical</b> <b>Analysis</b> <b>Catalogue</b>
<b>Goals</b>	<b>Goals</b>	<b>Goals</b>	<b>Goals</b>	<b>Goals</b>	<b>Goals</b>	<b>Goals</b>
<b>Strategic</b> <b>Plan</b>	<b>Strategic</b> <b>Plan</b>	<b>Strategic</b> <b>Plan</b>	<b>Strategic</b> <b>Plan</b>	<b>Strategic</b> <b>Plan</b>	<b>Strategic</b> <b>Plan</b>	<b>Strategic</b> <b>Plan</b>
<b>Action Plan</b>	<b>Action</b> <b>Plan</b>	<b>Action</b> <b>Plan</b>	<b>Action Plan</b>	<b>Action</b> <b>Plan</b>	<b>Action Plan</b>	<b>Action Plan</b>
<b>M&amp;E Plan</b>	<b>M&amp;E Plan</b>	<b>M&amp;E Plan</b>	<b>M&amp;E Plan</b>	<b>M&amp;E Plan</b>	<b>M&amp;E Plan</b>	<b>M&amp;E Plan</b>



# Our Work Shall Be Judged



# Our Works Shall Be Judged

## 1 Corinthians 3:

### Sectarianism Is Carnal

<sup>1</sup>And I, brethren, could not speak to you as to spiritual *people* but as to carnal, as to babes in Christ. <sup>2</sup> I fed you with milk and not with solid food; for until now you were not able *to receive it*, and even now you are still not able; <sup>3</sup> **for you are still carnal. For where *there are* envy, strife, and divisions among you, are you not carnal and behaving like *mere* men?** <sup>4</sup> **For when one says, “I am of Paul,” and another, “I *am* of Apollos,” are you not carnal?**



# Our Works Shall Be Judged

## 1 Corinthians 3:5-8

### Watering, Working, Warning

<sup>5</sup> Who then is Paul, and who *is* Apollos, but ministers through whom you believed, as the Lord gave to each one? <sup>6</sup> I planted, Apollos watered, but God gave the increase. <sup>7</sup> So then neither he who plants is anything, nor he who waters, but God who gives the increase. <sup>8</sup> Now he who plants and he who waters are one, and each one will receive his own reward according to his own labor.





# Our Works Shall Be Judged

## 1 Corinthians 3:9-13

### We Are Fellow Workers

<sup>9</sup> For we are God's fellow workers; you are God's field, *you are* God's building. <sup>10</sup> According to the grace of God which was given to me, as a wise master builder I have laid the foundation, and another builds on it. But let each one take heed how he builds on it. <sup>11</sup> For no other foundation can anyone lay than that which is laid, which is Jesus Christ. <sup>12</sup> Now if anyone builds on this foundation *with* gold, silver, precious stones, wood, hay, straw, <sup>13</sup> each one's work will become clear; for the Day will declare it, because it will be revealed by fire; and the fire will test each one's work, of what sort it is.



# Our Works Shall Be Judged

## 1 Corinthians 3:14-17

### We Are Fellow Workers

<sup>14</sup> If anyone's work which he has built on *it* endures, he will receive a reward. <sup>15</sup> If anyone's work is burned, he will suffer loss; but he himself will be saved, yet so as through fire.

<sup>16</sup> Do you not know that you are the temple of God and *that* the Spirit of God dwells in you? <sup>17</sup> If anyone [\[b\]](#)defiles the temple of God, God will destroy him. For the temple of God is holy, which *temple* you are.



# WHAT DOES “WELL DONE MY FAITHFUL SERVANT” MEAN?

## Evaluation Protocol (Luke 8:11-15)

**Our Work Shall Be Evaluated With This  
Report Card:**

1. Reaction to the Gospel =
2. Lessons Learnt =
3. Application =
4. Fruitfulness/Impact =



# WHAT DOES “WELL DONE MY FAITHFUL SERVANT” MEAN?

Evaluation Protocol (Matthew 13:3-9; Luke 8:11-15)

Soil Type	Reaction	Lessons	Application	Impact	ROI
Wayside	x	x	x	x	X
Stony	Yes	Yes	No	No	No
Thorny	Yes	Yes	Yes	No	No
Good Soil 1	Yes	Yes	Yes	Yes	30x
Good Soil 2	Yes	Yes	Yes	Yes	60x
Good Soil 3	Yes	Yes	Yes	Yes	100x



# Cecil John Rhodes

At 6:08 pm on 26 March 1902, at the age of 46, Cecil John Rhodes passed away on a simple iron bed. His last word, it is said, was:

**“So little done, so much to do!”**

*SA Express Indwe, January 2011 p.74*





# Walk Circumspectly !!!

## Ephesians 5:15-21

**<sup>15</sup> See then that you walk circumspectly, not as fools but as wise, <sup>16</sup> redeeming the time, because the days are evil.**

<sup>17</sup> Therefore do not be unwise, but understand what the will of the Lord *is*. <sup>18</sup> And do not be drunk with wine, in which is dissipation; but be filled with the Spirit, <sup>19</sup> speaking to one another in psalms and hymns and spiritual songs, singing and making melody in your heart to the Lord, <sup>20</sup> giving thanks always for all things to God the Father in the name of our Lord Jesus Christ, <sup>21</sup> **submitting to one another in the fear of God.**



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Professor Vincent C. Anigbogu  
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**THANK YOU  
FOR LISTENING.  
MAY GOD BLESS YOU!**

**Professor Vincent C. Anigbogu**

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